**F19: Program Brochure**

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| --- | --- |
| **Activity Title** |  |
| **Date** |  |
| **Venue** |  |
| **Facilitator/s** |  |
| **Target Audience** |  |
| **Overall Learning Objectives** | 1. As per Bloom’s Taxonomy insert 2-3 generic learning objectives for the whole activity/course
 |

**Program Overview**

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| --- | --- | --- |
| **Time** | **Session Title/Topic** | **Session-Specific Learning Objectives** |
|  |  |  |
|  | Break – INSERT if it applies. A break is required after 2 hours of instruction. |
|  | INSERT/DELETE Rows as needed. |  |
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“This activity is an Accredited Group Learning Activity (Category 1) as defined by the Ministry of Public Health’s Department of Healthcare Professions-Accreditation Section and is approved for a maximum of X hour(s) for Category 1”

“This activity is an Assessment Activity (Category 3) as defined by the Ministry of Public Health’s Department of Healthcare Professions - Accreditation Section and is approved for a maximum of X hour(s) for Category 3.”

AND/OR

“This activity was planned by and for the healthcare team, and learners will receive X hours Interprofessional Continuing Education (IPCE) credits for learning and change”.

 

*In support of improving patient care, Sidra Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.*

*The Scientific Planning Committee has reviewed all disclosed relevant relationships of speakers, moderators, facilitators, and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.*